

### Instructions for students

Create a mini-play based on the given scenario. Consider the following: What happens in the course of unfolding events? How might the scenario affect different people? What should the characters consider before they take action? What could the characters do differently?

Pay particular attention to what happens from the perspective of the characters' intellectual property. You can search for information about copyright on Copyright Classroom website.

You can come up with a title for your play and also change the characters' names if you wish.

### **SONG CONTEST**

Location: The school hall at the end of a song-writing competition

The student council organises a competition at the school to find new songs for the end-of-year assembly composed by students at the school. Freya has copied the lyrics to a song that well-known singer-songwriter Sammy wrote and submitted them under her own name for the competition. What will happen?

#### **ROLES:**

### 1 Sammy - Singer-songwriter

Sammy is a well-known, 28-year-old singer-songwriter whose career began when he won a talent show. He has released three albums and participated in a music show on RTÉ last autumn. Sammy's music is melodic pop-rock. His latest song is called Nobody Sees Me. You can find Sammy on Instagram under @sammy100official.

### 2 Freya - Fan

Freya is a student at the school. She plays the guitar and the piano, and also sings. She has written a few songs herself, but she finds it difficult to come up with lyrics. Sometimes, her best friend Milo has helped her write song lyrics. Freya loves Sammy's songs, which she feels have fantastic lyrics that seem to speak directly to her about her own life! She follows Sammy on Instagram and has seen him live in concert twice.

### 3 Conscience

Freya's conscience constantly tries to remind her of what is right and wrong. It demonstrates how to be a good friend, encourages following the rules where these have a sound basis, and considers other people's feelings and the consequences of Freya's actions.

### 4 Temptation

Temptation offers Freya easy solutions without thinking about the consequences. Temptation wants her to succeed at any cost.

### Milo - Freya's friend

Milo writes songs for himself, and sometimes he has helped Freya with lyrics for her own songs. Milo has occasionally published his own songs through Instagram Story and Snapchat. He knows a bit about copyright and is more interested in it than Freya is.





#### Instructions for students

Create a mini-play based on the given scenario. Consider the following: What happens in the course of unfolding events? How might the scenario affect different people? What should the characters consider before they take action? What could the characters do differently?

Pay particular attention to what happens from the perspective of the characters' intellectual property. You can search for information about copyright on Copyright Classroom website.

You can come up with a title for your play and also change the characters' names if you wish.

## **CREATING A SKETCH SHOW**

Location: Tv-studio

Áine, an actor, has developed a fantastic character for her own comedy sketches. Peter, the producer of a popular TV show, decides to create a programme centred around this character and asks Saoirse to write a script for it. However, no one discusses the matter with Áine, and she only learns about it after seeing an ad for the show on the TV studio's wall. What will happen next?

#### **ROLES:**

### 1 Áine - Actor and creator

Áine is a young actor who became known through a comedy sketch show she submitted for a competition. The character she created did not win the competition but finished third. Previously, Áine has performed at the Gaiety Theatre, done voiceovers for commercials, and voiced a character in a new Disney animation.

### 2 Peter - Producer

Peter is a seasoned veteran in the TV industry, having produced several shows. He is adept at identifying new TV formats and is full of ideas. He usually gets his way and quickly moves from idea to execution.

### 3 Sketch character

The sketch character is a humorous animal-like figure created by Áine (Actor), who is always finding new adventures. The character's catchphrase "It's all grand!" has become well-known.

### 4 Saoirse – Scriptwriter

Saoirse, a newly graduated scriptwriter, is seeking work in her field. She has been given a fantastic opportunity to showcase her talent as the scriptwriter for Peter's latest TV show. She is a big fan of the sketch character created by Áine.

### **5** Aidan – Assistant producer

Aidan is Peter's right-hand man. He assists Peter with the practical arrangements for his TV shows and ensures everything is done correctly according to the law and regulations.





### Instructions for students

Create a mini-play based on the given scenario. Consider the following: What happens in the course of unfolding events? How might the scenario affect different people? What should the characters consider before they take action? What could the characters do differently?

Pay particular attention to what happens from the perspective of the characters' intellectual property. You can search for information about copyright on Copyright Classroom website.

You can come up with a title for your play and also change the characters' names if you wish.

### **USING DANCE CHOREOGRAPHY**

Location: Daniel's Home

Daniel has created a new dance choreography for Allanah's latest hit song and shared it on TikTok. The choreography goes viral, and another TikTok user, Tom, records the same dance on his own channel. Allanah discovers the choreography on TikTok and uses it in her new music video without acknowledging Daniel as the choreographer. Allanah's fan Fran praises the new choreography as something extraordinary and fantastic. Daniel faces several options for handling the situation.

### **ROLES:**

### 1 Daniel - Dancer

Daniel is a passionate fan of Allanah and creates choreographies for her songs to share on TikTok. His channel has over 1,000 followers both in Ireland and internationally. His dream is to become a professional choreographer and work with Allanah.

### 2 Allanah - Artist

Allanah's career has reached new heights with many upcoming gigs at various festivals next summer. She is a creative songwriter but not as adept at creating dances for her music videos.

### Tom – TikTok User

Tom is an active TikTok user who often films fun dance videos. Although he usually comes up with his own dances, he sometimes shares choreographies created by others.

### 4 Fran - Allanah's Fan

Fran is a big fan of Allanah and has seen her live every time she has performed in Fran's hometown. She has also performed one of Allanah's songs at the school's summer assembly.

### Daniel's Friend

Daniel's friend, also a dance enthusiast and fan of Allanah, recognises Daniel's choreography in Allanah's new video and shows it to Daniel.





### Instructions for students

Create a mini-play based on the given scenario. Consider the following: What happens in the course of unfolding events? How might the scenario affect different people? What should the characters consider before they take action? What could the characters do differently?

Pay particular attention to what happens from the perspective of the characters' intellectual property. You can search for information about copyright on Copyright Classroom website.

You can come up with a title for your play and also change the characters' names if you wish.

### **INTERVIEW WITH AN AUTHOR**

Location: Stage for featuring new authors at Book Fair

Audrey, who enjoys writing and wants to become a full-time author, has won a short-story writing competition with a middle-grade, fantasy tale and is interviewed at a book fair. Her story has caught the attention of a publisher and a film producer who are interested in turning it into a full-length book and a movie, so Audrey has found herself an agent to help her through the negotiation process. The discussion with the interviewer delves into becoming an author, how books are created, the various aspects of a writer's career, the role of literary agents and how people in the creative industries earn their living.

### **ROLES:**

### 1 Audrey - Budding author

Audrey has always been passionate about writing. Her essays were published in her school's newspaper. She has been working on a fantasy book, but she hasn't shown it to anyone yet. The short story she submitted to the competition was her first work of fiction to be shared publicly. Her dream is to earn her living by writing fiction.

### 2 Liam - Literary agent

Liam loves reading and has a knack for recognising successful stories. Many of the books he has represented have become bestsellers. He is excited about Audrey's potential as a fantasy writer and has agreed to join her in the interview to field any questions she finds difficult. Agents help authors find publishers, film producers etc. and negotiate the best deals they can for them in selling publishing and film rights. The agent makes deals on behalf of the author to publish their books in different formats and languages and adaptations in exchange for a percentage of the payment the author receives.

### 3 Fiona – Film producer and member of the audience

Fiona is a bohemian and has a colourful personality. She is easily inspired by interesting stories and quickly starts looking for funding to produce films based on them. She has heard Audrey's story read on the radio when it won the competition and has come along to the interview to get a better idea of what might be possible. The role of the film producer is to find funding for a film project and assemble a team to make it, including a director, screenwriter, actors, etc.

#### 4 Ian – Interviewer

lan is a journalist and a popular host of various events. He is a big fan of middle-grade/YA fantasy books and has read all of Rick Riordan's Percy Jackson books and J.K. Rowling's Harry Potter series. He is very excited about Audrey's short story text.

### Fred – fantasy-fiction fan/influencer and audience member

Fred loves fantasy fiction and has his own account on BookTok with over 30k followers who read the reviews he posts and follow his recommendations. He is not interested in copyright and shares significant sections of books and stories he enjoys with his followers believing that this will always be beneficial to the authors because he is raising their profile. He attends the interview to ask questions about Audrey's creative process and to report the interview to his followers.





### Instructions for students

Create a mini-play based on the given scenario. Consider the following: What happens in the course of unfolding events? How might the scenario affect different people? What should the characters consider before they take action? What could the characters do differently?

Pay particular attention to what happens from the perspective of the characters' intellectual property. You can search for information about copyright on Copyright Classroom website.

You can come up with a title for your play and also change the characters' names if you wish.

### **TALENT SHOW**

Location: TV studio just after filming of a talent show episode has been completed

Adam the Acrobat is participating in a talent show on TV. He has created his own unique routine. Judge J and Paula the Producer are captivated by the unique performance. Paula would love for Adam to perform on her other programmes as well. Adam's friend Fionn, who was in the audience, recorded the performance and shared it on Snapchat and Instagram Stories without talking to Adam about this first. In the play, consider the copyright and commercial issues Adam, Paula, and Fionn should be aware of in this situation. Has Fionn damaged or enhanced Adam's chances of getting a financial return for his work?

### **ROLES:**

### 1 Adam - Acrobat

Adam is an enthusiastic hobby acrobat who enjoys performing whenever he can, whether at family gatherings, school events, or even just in the garden for the neighbours. He is a computer science student and has not been planning a career as a performer, but now this has become a possibility he is beginning to think differently.

### Judge J

J is a judge on the talent show. They are known for their eccentric personality and dress to attract attention. As a judge, they are well-liked and always encourage contestants to explore their own creativity.

### 3 Paula - Producer

Paula has produced several reality and lifestyle series for TV. She is a quick worker and always keeps to the schedule. Her cheerful laugh echoes through the TV studio's corridors as she rushes from one studio to the next. It is her responsibility to ensure that the TV programme is completed on time and that everything goes according to plan. She is always under pressure to come up with new ideas for the shows she produces.

### 4 Fionn - Adam's friend

Fionn is Adam's good friend who also often performs. He prefers magic tricks. He and Adam frequently perform together. Unlike Adam, Fionn has wanted to be a professional performer for some time and has been encouraging his friend to have a go at that.

### 5 Conor - Adam's friend

Conor, Adam and Fionn are close friends, and they organise many different events together. Conor is usually the host. He has learned about copyright and is happy to share this knowledge with his friends.





### Instructions for students

Create a mini-play based on the given scenario. Consider the following: What happens in the course of unfolding events? How might the scenario affect different people? What should the characters consider before they take action? What could the characters do differently?

Pay particular attention to what happens from the perspective of the characters' intellectual property. You can search for information about copyright on Copyright Classroom website.

You can come up with a title for your play and also change the characters' names if you wish.

# PROFESSIONAL COMIC BOOK ARTIST WHOSE WORK IS 'BORROWED' BY A FAN

Location: Comic book artist's studio

Ciaran's new comic has attracted a lot of attention. His phone is ringing non-stop, and messages are pouring in. Frida, a film producer, wants to make an animated film based on the comic. An advertising agency wants to use one of the characters in a nature conservation campaign they are organising. Frank, a fan of Ciaran's comic, is using a character from the comic as his profile picture on Snapchat and TikTok. What should Ciaran pay attention to concerning his own copyright?

### **ROLES:**

### 1 Ciaran – Comic book artist

Ciaran is a passionate artist who has created several comic books. In his latest comic book, the main character is a cow with a kind-hearted personality and a liking for using long, complicated words. Last year, Ciaran won an award for his comic books.

### Frida – Film producer

Frida has produced several animated films. She is easily inspired by interesting characters and begins to develop stories around them. She quickly secures funding to produce animations of Ciaran's comic book. A film producer's role is to secure funding for a film project and assemble a production team, voice actors, etc., for the animation.

### 3 Gwen - Graphic designer

Gwen works as a graphic designer at a small advertising agency. She draws and illustrates various advertisements, posters, and brochures. She often needs to consider copyright issues for the use of images and music. She has been asked by an advertiser to use Ciaran's ecologically-minded cow in her new project and contacts Ciaran to discuss this.

### 4 Frank - Fan

Frank is an avid comic book reader and a fan of Ciaran's work. He has a large collection of comic books at home and enjoys sharing his favourite comics on social media. He identifies with the cow character in Ciaran's comic and downloads an image of her to use as his profile picture on TikTok and Snapchat.

### 5 The Cow – Ciaran's comic book character

The cow character in Ciaran's comic book is a kind-hearted and helpful type who is easily inspired by new things. The cow also cares about the environment and often suggests different ways to recycle and reuse.

